

approved
5/4/15

MEASURE BB
CITIZENS' OVERSIGHT COMMITTEE

Minutes of April 6, 2015

The Measure BB Citizens' Oversight Committee ^{met} ~~met~~ at 6:30 p.m. on Monday, April 6, 2015 at MVUSD Support Center, 41870 McAlby Court, Murrieta, CA.

Committee Members Present: Jessica Becerra, John Brown, Mac Byers, Luanne Ferrer, Michael Fisher, Alejandrina Flores, , William Hoover, Luan Le

Committee Members Absent: Keith Fulton

District Staff Present: Bill Olien, Assistant Superintendent, Facilities/Operational Services
Lori Noorigian, Coordinator, Facilities
Julie Diaz, Guidance Tech, MMHS

Members of the committee and district staff introduced themselves, providing information on their occupation and family.

Bill Olien reviewed the purpose and role of the Oversight Committee.

Bill Olien presented an overview of Measure BB (see attached). Questions from the committee were addressed.

PRELIMINARY.

1. Appoint Discussion Leader – Luanne Ferrer made a motion to have Michael Fisher act as discussion leader, Mac Byers seconded, all approved.
2. Michael Fisher called the meeting to order at 7:15 p.m.
3. Roll Call – A quorum was established with one member absent.
4. Approval of Agenda –The agenda presented was approved by all.

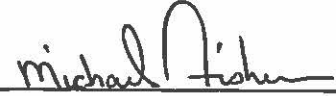
PUBLIC COMMENTS

There were no public comments.

GENERAL ITEMS

1. Review of by-laws – A sample of by-laws was given to each member to review and then discuss at the next meeting.
2. Future meetings – All committee members were in agreement to have meetings on the first Monday of the month at 6:00 p.m. Suggested agenda items for the next meeting: Appoint chairperson and vice chairperson, review by-laws, and approve letter of resignation
3. Next meeting – May 4, 2015, 6:00 p.m.
4. Luanne Ferrer made a motion to adjourn the meeting at 7:35 p.m., Mac Byers seconded all approved.

Reviewed and Approved:


 Michael Fisher
 Acting Discussion Leader

Measure BB Oversight Committee

April 6, 2015

Overview

- ▶ Overview of Committee
 - Structure and purpose
- ▶ Current status and next steps for Measure BB
- ▶ Structure of Measure BB
- ▶ Goals and initiatives
- ▶ Categories of projects
- ▶ First bond sale

Overview of Oversight Committee

- ▶ General Obligation (GO) bonds are measures put before local voters for approval
- ▶ Independent citizens oversight committee reviews to ensure projects fall within the project list approved by the voters
 - Project list (see handout - Exhibit A)
- ▶ Measure BB was passed in November 2014

Overview of Oversight Committee

- ▶ Falls under the rules of Prop 39
 - Education Code Sections 15278-15282 (see handout)
- ▶ Must have at least 7 members (living in the community) with at least one representative in each of the following categories:
 - Business representative
 - Members of tax payer's organization
 - Member of senior citizen's organization
 - Active member of parent teacher organization
 - Parent of child enrolled in the district
- ▶ There is no maximum limit for number of members
- ▶ Community members may serve on the committee if they do not fall within the 5 categories
 - Community members at large

Overview of Oversight Committee

- ▶ No members may have any financial ties to the District (employee, vendor, contractor, etc)
 - If anything changes the member must disclose this to the committee and must resign
- ▶ The Oversight Committee falls under the rules of the Brown Act
 - No action may be taken on any item unless it is on the properly posted agenda
- ▶ The Committee organizes itself as it sees fit
 - Bylaws to operate the committee (see handout for sample)

Oversight Committee Purpose

- ▶ To review all expenditures to ensure they fall within the intention of the voters and adhere to the language of the project list
- ▶ Meet as many times as the committee believes is necessary to annually report to the Board of Education
 - District staff is available to assist with all details

Measure BB Status and Next Steps

- ▶ Oversight Committee formed and starts its work
- ▶ Board resolution and approval for first bond sale
 - First reading and discussion at April Board Meeting
 - Details on the financial aspects of the bond sale
 - Action and approval at May Board Meeting
- ▶ Technology and facilities assessment will begin soon
- ▶ Individual site technology plans are in progress
- ▶ Request for Qualifications (RFQ) for underwriters to sell first bond
- ▶ Ratings with Moody's and Standard and Poor's
- ▶ Bond sale
- ▶ Closing

- ▶ Estimate of receiving first bond sale money: June/July 2015

Measure BB Structure

- ▶ Divided into 3 major categories of projects
 - Technology Infrastructure
 - Technology Devices
 - Capital Improvement

Measure BB Structure

	Technology Infrastructure	Technology Content	Building System Emergency School and Child Applic.	Total
Measure BB.1	X	Y	Z	X+Y+Z
Measure BB.2				
Measure BB.3				
Measure BB.4				
Measure BB.5				
Measure BB.6	15	3	30	

Goals and Initiatives

- Surveys of the community revealed the top priorities:
 - Expand educational technology and keep it up-to-date
 - Upgrade classrooms, labs and equipment for advanced math, science, engineering, and technology instruction to meet rising college/university admission requirements
 - Improve career-training classrooms for college and career success in fields like health sciences, engineering, technology, and skilled trades
 - Repair or replace leaky roofs, old plumbing, failing electrical, lighting and HVAC systems, indoor and outdoor safety hazards, and other facilities to improve student and staff safety;
 - Construct new classrooms and school facilities to accommodate growth in student enrollment

Goals and Initiatives

- ▶ Expand technology and keep it up to date
 - All classrooms need the same capability for multimedia, audio, projection and wireless
 - Infrastructure needs to keep up with current and expanded technology
 - Replace outdated computers and devices in classrooms, lab, libraries and instructional spaces
 - Add computers and devices in classrooms, labs, libraries and instructional spaces

Goals and Initiatives

- ▶ Upgrade classrooms and instructional spaces for math, science, engineering and technology
 - Expand intervention and advanced math support with technology at elementary and middle schools
 - Exploratory STEM projects at elementary schools especially E. Hale Curran Elementary
 - Support and expand technology classes in areas such as computer programming, engineering and robotics at all levels
 - Support advanced math and science at the high schools

Goals and Initiatives

- ▶ **Improve Career Training Classrooms**
 - Elementary exploratory especially at E. Hale Curran with ties in to Shivela Middle
 - Support for Middle School Programs in areas such as medical, technology, video production and computer programming
 - Expansion and support of programs at the High Schools in areas of medical, technology, computer programming and manufacturing
 - Tie in with career tech grant and coordination with Community Colleges and local businesses

Goals and Initiatives

- ▶ **Major repairs**
 - Electrical, flooring, HVAC, painting, paving, plumbing, roofing, wall systems

Goals and Initiatives

- ▶ New classrooms for growth
 - Sykes Elementary School
 - Planning, architectural, design, educational specifications, environmental studies, land purchase

Site Technology Plans

- ▶ Goals
 - Wide stakeholder engagement
 - Discussions focus on student and instructional outcomes and not just a wish list
- ▶ Will be a continual process and a regularly updated document to match changes in technology

Technology Infrastructure

- ▶ "Highway"
 - Freeway, on ramps, off ramps
- ▶ Ensure all classrooms have standardized set up for wireless and multimedia access
 - Wireless
 - Audio visual
- ▶ Upgrade fiber optic cable for greater capacity
- ▶ Upgrade network equipment to increase bandwidth
- ▶ Upgrade power for network locations
- ▶ Upgrade or replace wiring at older sites with issues
- ▶ Upgrade or replace server and storage infrastructure
- ▶ Specialized infrastructure to support career technical education

- ▶ Total: \$15.45M

Technology Devices

- ▶ "Cars"
 - Replacement of outdated devices and new devices for classrooms and instructional areas
 - Specialized equipment and devices to support career technical education

- ▶ Total: \$4M

Capital

- ▶ Sykes Elementary School
 - Land, planning, design: \$8M
- ▶ Major maintenance and repairs
 - \$10.955M

	2015-2016	2016-2017	2017-2018
Electrical	\$56,000	\$195,000	\$70,000
Flooring	\$358,000	\$1,940,000	\$2,675,000
HVAC	\$0	\$0	\$3,150,000
Painting	\$144,000	\$110,000	\$0
Paving	\$88,500	\$95,000	\$356,500
Plumbing	\$25,000	\$150,000	\$0
Roofing	\$992,250	\$973,500	\$1,070,000
Wall Systems	\$0	\$0	\$170,000
	\$1,663,750	\$3,463,500	\$7,491,500

*2015-2016 funded by last available funds from other funding sources

Measure BB First Bond Sale

- ▶ Reviewed and recommended by the District's Educational Technology Advisory Committee (ETAC)

	ALFORDS LEVEL 1000	ALFORDS LEVEL 1000	ALFORDS LEVEL 1000	ALFORDS LEVEL 1000
Capital	\$15.45M	\$4M	\$18.955M	\$38.4M
Operating				
Capital				
Operating				
Capital				
Operating				
Capital	15	3	30	

